Craig A. Parkes

University of South Alabama
Health, Kinesiology and Sport
(251)-341-3924
Email: cparkes@southalabama.edu

Education

Ed.D., University of North Carolina at Greensboro, 2018.
Major: Kinesiology
Supporting Areas of Emphasis: Physical Education
Dissertation Title: Pedagogical Strategies for Delivering the Teaching Games for Understanding Model to Preservice Teachers' with Diverse Socialization Orientations

MS, Ithaca College, 2012.
Major: Health Education
Supporting Areas of Emphasis: Physical Education
Dissertation Title: N/A

BA, University of Wolverhampton, 2011.
Major: Physical Education
Dissertation Title: What Past and Current Experiences Influence How Physical Education Teachers Deliver High School Games?

Academic, Government, Military and Professional Positions

Academic - P-12

Physical Education Teacher and Sports Coach, Bramford Primary School. (November 1, 2005 - May 1, 2011).

Academic - Post-Secondary

Assistant Professor, University of South Alabama. (January 1, 2019 - Present).

Assistant Teaching Professor, Pennsylvania State University. (June 1, 2012 - December 31, 2018).

Graduate Assistant, Ithaca College. (August 10, 2011 - May 31, 2012).

Professional

Soccer Coach. (June 1, 1998 - Present).

Sports and Mentoring Coordinator, Believe to Achieve Children's Charity. (January 1, 2003 - October 31, 2005).

Licensures and Certifications

Human Research Training, CITI. (April 4, 2019).

Responsible Conduct of Research, CITI. (April 4, 2019).

Level 1 Basketball Coach, England Basketball. (June 1, 2010).

Level 2 NVQ in Activity Leadership, Active IQ. (June 5, 2009).

Level 2 NVQ in Instructing Exercise and Fitness, Active IQ. (June 5, 2009).

Primary School Teacher Certificate for the Teaching of Swimming, Amateur Swimming Association. (November 12, 2008).

Level 1 Certificate in Coaching Rugby Union, 1st4sport Qualifications. (August 29, 2007).

Level 1 Coaching Certificate, Badminton England. (March 25, 2007).

Level 1 Coach, British Orienteering Federation. (March 1, 2007).

National Powerboat Certification Level 2, RYA. (May 9, 2005)

Level 2 Certificate in Coaching Angling, 1st4sport Qualifications. (June 28, 2004).

The RFU Tag Rugby Coaching Certificate, England Rugby. (March 3, 2003).

Goalkeeping Level One, National Soccer Coaches Association of America. (January 19, 2002).

UEFA 'C' Soccer Coaching License, The Football Association. (November 25, 1997).

Professional Memberships

National Association of Kinesiology in Higher Education (NAKHE). (June 9, 2021 - Present).

Alabama State Association for Health, Physical Education, Recreation, and Dance (ASAHPERD). (March 11, 2019 - Present).

Society for Health, and Physical Educators (SHAPE) America. (January 1, 2013 - Present).

North American Society for the Sociology of Sport (NASSS). (October 8, 2022 - October 7, 2023).

American Educational Research Association (AERA). (November 15, 2019 - November 14, 2020).

AERA Research on Learning and Instruction in Physical Education Special Interest Group. (November 15, 2019 - November 14, 2020).

Pennsylvania State Association for Health, Physical Education, Recreation, and Dance (PSAHPERD). (January 1, 2015 - December 31, 2018).

United Soccer Coaches. (January 1, 2014 - December 31, 2016).

The Football Association. (January 1, 1998 - December 31, 2011).

Development Activities Attended

Workshop, “CEPS Faculty Development Forum, “University of South Alabama. (October 16, 2024).

Workshop, "Overview of Data Driven Research," University of South Alabama Research Compliance and Assurance. (September 19, 2024).

Workshop, "NAKHE Leadership Development Workshop," National Association for Kinesiology in Higher Education (NAKHE), Huntsville, Alabama, USA. (July 10, 2024 - July 12, 2024).

Workshop, "Tenure Submission Training," University of South Alabama. (April 22, 2024).

Workshop, "Bringing the Noise Doesn't Mean Being Loud," University of South Alabama. (March 27, 2024).

Workshop, "Escambia County School District Volunteer Training," Escambia County / Kingsfield Elementary School. (September 30, 2023).

Workshop, "Watermark Planning and Self Study Assessment Training," University of South Alabama. (September 25, 2023).

Workshop, "Self-Awareness; the Cornerstone of Emotional Intelligence," University of South Alabama. (June 13, 2023 - June 15, 2023).

Workshop, "CAEP SPA Program Report Preparation for HETE and PETE Programs," SHAPE America. (September 29, 2022).

Workshop, "Camtasia Training Course," University of South Alabama. (June 15, 2022 - July 10, 2022).

Workshop, "Abode Acrobat Pro Training Course," University of South Alabama. (June 1, 2022 - June 27, 2022).

Workshop, "Purchasing Card Training," University of South Alabama. (April 29, 2022).

Workshop, "Canvas Fundamentals," University of South Alabama. (September 23, 2021).

Continuing Education Program, "Faculty Fellows in Community Engagement," University of South Alabama. (August 12, 2021).

Continuing Education Program, "Advanced Summer Institute 2021," University of South Alabama. (June 21, 2021 - July 6, 2021).

Continuing Education Program, "Strategic Course Design," Innovation in Learning Center, University of South Alabama. (March 1, 2021 - July 1, 2021).

Conference Attendance, "Urban Soccer Symposium," US Soccer Foundation, Virtual, USA. (March 25, 2021 - March 26, 2021).

Workshop, "Strategies for effectively teaching HETE and PETE during the COVID Era," SHAPE America, online. (October 14, 2020).

Seminar, "ASAHPERD Physical Education Town Hall," ASAHPERD, Alabama, USA. (July 13, 2020).

Conference Attendance, "Conference on Teaching and Learning," University of South Alabama. (May 12, 2020).

Workshop, "Connecting with the Community: Opportunities for Civic Engagement," University of South Alabama. (April 23, 2020).

Workshop, "Making your end of semester assessments clear, logical and purposeful - a framework for success," University of South Alabama, Mobile, United States. (April 23, 2020).

Workshop, "Funding a Research Proposal," University of South Alabama. (April 15, 2020).

Workshop, "Management of Data," University of South Alabama. (November 13, 2019).

Continuing Education Program, "Effective Teaching Practices," Association of College and University Educators (ACUE). (October 18, 2019).

Workshop, "Research Misconduct," University of South Alabama. (October 9, 2019).

Continuing Education Program, "New Faculty Scholars Program," University of South Alabama. (September 12, 2019).

Continuing Education Program, "Scholarship of Teaching and Learning Academy," University of South Alabama. (June 27, 2019 - June 28, 2019).

Continuing Education Program, "Foundations for Teaching Online Certificate," Pennsylvania State University, State College, PA. (August 7, 2017 - 2017).

Continuing Education Program, "Level 3 Certificate in Assessing Candidates Using a Range of Methods," City and Guilds. (October 2, 2009).

Workshop, "Netball for Players Aged 7-11," Coaching England Netball. (March 10, 2009).

Continuing Education Program, "National Curriculum Training Programme," Amateur Swimming Association. (April 24, 2008).

Workshop, "Physical Activity for Children and Young People with Long-term Medical Conditions," British Heart Foundation. (April 13, 2008).

Workshop, "Tops Sportability," TOPS. (November 11, 2007).

Workshop, "Valuing Your Sport Volunteers," Running Sports. (July 4, 2007).

Workshop, "Coaching Children and Young People," Sports Coach UK. (January 15, 2007).

Workshop, "PE Tracking and Assessment," Dudley Council. (December 1, 2006).

Workshop, "Gifted and Talented in PE," Dudley Council. (November 21, 2006).

Workshop, "Golf Extreme," Dudley Council. (September 15, 2006).

Workshop, "Analyzing Your Coaching," Sports Coach UK. (September 8, 2006).

Workshop, "A Guide to Mentoring Sports Coaches," Sports Coach UK. (May 26, 2006).

Workshop, "England Basketball Top Up Course," England Basketball. (March 28, 2006).

Workshop, "Rescue Test for Poolside Assistants," Dudley Council. (February 24, 2006).

Continuing Education Program, "Level Three Mentoring Scheme Coordinator Training," National Open College Network. (October 7, 2004).

Workshop, "Good Practice and Child Protection," Sports Coach UK. (May 1, 2004).

Continuing Education Program, "Level 3 Mentor Training Preparatory Programme," National Open College Network. (June 9, 2003).

TEACHING

Teaching Experience

University of South Alabama

HPE 506, Physical Education Curriculum, 1 course.

HS 262, Personal Health, 4 courses.

HS 340, Health in the Sec Classroom, 1 course.

HS 361, School Comm Health-Impl Curric, 3 courses.

HS 365, HPE Curr/Methods-Elem Teachers, 3 courses.

HS 430, School Lab Exp- Health II, 1 course.

KIN 201, Orientation to Kinesiology, 6 courses.

KIN 351, Sports Skills, 5 courses.

KIN 370, Basic Motor Learning, 11 courses.

KIN 374, Coaching Soccer, 2 courses.

KIN 429, School Lab Experience-PE, 5 courses.

KIN 450, Student Teaching-Hlth and PE, 1 course.

KIN 452, Methods of Teaching PE-W, 5 courses.

KIN 460, Student Teaching Secondary, 1 course.

KIN 461, PE for Atypical Child-Youth, 3 courses.

KIN 470, Student Teaching P-12 Program, 1 course.

KIN 506, Physical Education Curriculum, 5 courses.

KIN 521, Motor Learning, 2 courses.

PE 100, Concepts of Health and Fitness, 1 course.

PE 201, Orientation to HPE, 1 course.

PE 351, Sports Skills, 1 course.

PE 370, Basic Motor Learning, 1 course.

Non-Credit Instruction

Guest Lecture, RTH 471, University of South Alabama, 20 participants. (April 18, 2024).

Guest Lecture, KIN 201, University of South Alabama, 40 participants. (Fall 2019, 2021, 2022, 2023, Spring 2022, 2023, 2024).

Guest Lecture, Gymnastics and Dance Undergraduate Course, University of Wolverhampton, 50 participants. (January 15, 2009).

Directed Student Learning

Undergraduate Thesis Committee Member, "Fast-Food Consumption of American vs. Canadian College Students.," Health, Kinesiology and Sport. (January 1, 2022 - April 2023).
Advised: Kassidi Cullen

Supervised Teaching Activity, "Graduate Assistant," Health, Kinesiology and Sport. (January 1, 2021 - May 10, 2021).
Advised: Paige Stribling

Supervised Teaching Activity, "Graduate Assistant," Health, Kinesiology and Sport. (January 1, 2019 - May 3, 2019).
Advised: Jamie Walters

Directed Individual/Independent Study. (January 9, 2017 - May 6, 2017).
Advised: Ebenezer Berhanu

Awards and Honors

Dean's Award of Excellence, University of South Alabama College of Education and Professional Studies. (April 20, 2023). (Whole Department Award)

2021 Frank Murray Leadership Recognition for Continuous Improvement Award, CAEP. (October 8, 2021). (Whole College Award for Teacher Educator Programs)

Teaching Excellence Award, Pennsylvania State University College of Health and Human Development. (March 1, 2018).

Teaching Excellence Award, Pennsylvania State University College of Health and Human Development. (March 1, 2017).

Outstanding Teacher, Office for Standards in Education (Ofsted). (October 5, 2010).

Outstanding Teacher, Dudley Council. (February 3, 2010).

Exceptional Delivery Within Physical Education and Sport Strategy Award, ActiveMark. (July 20, 2008).

Key Stage One Extra-Curricular Provision Award, Dudley Council. (June 1, 2008).

Key Stage Two Extra-Curricular Provision Award, Dudley Council. (June 1, 2008).

Commitment to High Quality Physical Education, Dudley Council. (June 1, 2007).

Innovation Not Imitation in Physical Education Award, Dudley Council. (June 1, 2007).

Teaching Experience at Other Institutions

The Pennsylvania State University

Kines 165, Health Education Concepts, Undergraduate.

Kines 264, Health Related Physical Fitness, Undergraduate.

Kines 268, Technology Applications in PE and Health, Undergraduate.

Kines 366, The Process of Teaching PE, Undergraduate.

Kines 495A, Student Teaching Practicum, Undergraduate.

Kines 065, Jogging, Undergraduate.

Kines 081, Wellness Theory, Undergraduate.

Kines 264, Health Related Physical Fitness, Undergraduate.

Kines 266, Outdoor Adventure Education, Undergraduate.

Kines 267, Fundamental Movement Skills Instruction, Undergraduate.

Kines 268, Technology Applications in PE & Health, Undergraduate.

Kines 295A, Observation of PE & Health in the Public Schools, Undergraduate.

Kines 295B, Career Observations, Undergraduate.

Kines 296, Independent Study, Undergraduate.

Kines 366, The Process of Teaching PE, Undergraduate.

Kines 367, Games & Sports Instruction Across the Lifespan, Undergraduate.

Kines 368, Individual Fitness & Wellness Instruction Across the Lifespan, Undergraduate.

Kines 395A, Leadership Practicum for Teachers, Undergraduate.

Kines 445, Alcohol & Drug Education, Undergraduate.

Kines 466, Assessment & Evaluation in PE & Health, Undergraduate.

Kines 493, Principles & Ethics of Coaching, Undergraduate.

PSU 014, First Year Seminar, Undergraduate.

RESEARCH

Published Intellectual Contributions

Refereed Journal Articles

Parkes, C. A., Holden, S. L. (2024). "I Could Have Been More Indirect": The Influence of Occupational Socialization on Preservice and Cooperating Teachers use of Teaching Styles in Elementary Schools. *Advances in Physical Education*, *14*(4), 131-148. https://doi.org/10.4236/ape.2024.144010

Parkes, C. A., Holden, S. L. (2024). To PETE, or not to PETE, that is the Question: The Influence of Occupational Socialization on Physical Education Teacher Education Recruitment and Retention. *Journal of Teaching in Physical Education, Online Ahead of Print*. https://doi.org/10.1123/jtpe.2024-0047

Parkes, C. A. (2024). Get Lost in the Woods: Teaching Orienteering in Elementary School. *Journal of Physical Education, Recreation, and Dance, 95*(7), 5-7. https://doi.org/10.1080/07303084.2024.2373004

McClurg, I., **Parkes, C. A.** (2024). Top Tips for Starting a Sports Coaching Business. *Strategies: A Journal for Physical and Sport Educators, 37*(4), 32-35. https://doi.org/10.1080/08924562.2024.2350911

Parkes, C. A. (2023). Ask the Expert: Dr. Craig Parkes. *Alabama State Association for Health, Physical Education, Recreation, and Dance, 44*(2), 24-26.

Cullen, K. L., Holden, S. L., Hwang, E. M., **Parkes, C. A.,** Botsis, A. E., Glickman, E. L. (2023). Fast-Food Consumption of American vs. Canadian College Students. *Nutritional Health, 7*(4), 59-65. https://actascientific.com/ASNH/pdf/ASNH-07-1223.pdf

Parkes, C. A., Hemphill, M. A. (2023). Hardcore Coaching and Hardcore Fitness Oriented Preservice Teachers Delivery of Teaching Games for Understanding. *Physical Education and Sport Pedagogy* (Online Ahead of Print), 1-15. https://doi.org/10.1080/17408989.2023.2194908

Holden, S. L., **Parkes, C. A.,** Hwang, E. M. (2022). Can Wearable Technology Improve Physical Fitness Scores of Students Enrolled in a College Physical Activity Course? A Pilot Study. *North Carolina Alliance for Athletics, Health, Physical Education, Recreation, Dance, and Sport Management (NCAAHPERD-SM) Journal, Fall 2022*, 23-36.

Parkes, C. A., Brunsdon, J. J., O'Leary, N. (2022). Influence of Secondary Organizational Socialization on How PETE Program Coordinators Execute Their Administrative Roles and Responsibilities. *Journal of Teaching in Physical Education, 42*(4), 547-555. https://doi.org/10.1123/jtpe.2022-0115

Parkes, C. A. (2022). Tips for Promoting High Quality Physical Education, Extracurricular Physical Activity, and Community Sport. *Alabama State Association for Health, Physical Education, Recreation, and Dance Journal, 44*(1), 13-16.

Parkes, C. A., O'Leary, N. (2022). What Socialization Experiences Influence How High School Physical Education Teachers Deliver Games? *Alabama State Association for Health, Physical Education, Recreation, and Dance Journal, 43*(1), 10-20.

Parkes, C. A., Baxter, D., Holden, S. L. (2022). Recommendations for Helping Cooperating Teachers Support Teacher Candidates with edTPA. *Strategies: A Journal for Physical and Sport Educators, 35*(3), 54-56. https://doi.org/10.1080/08924562.2022.2052550

Parkes, C. A., Holden, S. L., O'Leary, N., Brunsdon, J. (2022). "I Can Help Them Become Better Teachers, But I Can't Help Them with edTPA": Cooperating Teacher's Knowledge and Experience of the Physical and Health Education edTPA. *Perceptual and Motor Skills, 129*(4), 1283-1301. https://doi.org/10.1177/00315125221095933

Parkes, C. A. (2021). Parents and Coaches Perceptions of English Professional Soccer Club's Talent Identification Camps. *Journal of Sport Behavior, 44*(4), 433-446. https://journalofsportbehavior.org/index.php/JSB/article/view/96

Parkes, C. A., Forester, B. E., Weimer, A. (2021). Recommendations for Leading Short-term Health, Kinesiology, and Sport Study Abroad Programs. *Journal of Physical Education, Recreation, and Dance, 92*(6), 17-27. https://doi.org/10.1080/07303084.2021.1936310

Brunsdon, J., **Parkes, C. A.,** Schlosser, T. (2021). Strategies for Effective Cooperating Teacher Observations. *Strategies: A Journal for Physical and Sport Educators, 34*(4), 43-45. https://doi.org/10.1080/08924562.2021.1920307

Schlosser, T., **Parkes, C. A.,** Brunsdon, J. (2021). Advocating for Diverse Professional Development in Physical Education: Professional Learning Communities and Teacher Learning Walks. *Strategies: A Journal for Physical and Sport Educators, 34*(3), 42-44. https://doi.org/10.1080/08924562.2021.1896934

Powers, D., O'Leary, N., **Parkes, C. A.** (2021). Factors Influencing a Primary School Teacher's Delivery of Athletics. *Education 3-13: International Journal of Primary, Elementary and Early Years Education, 50*(6), 751-763. https://doi.org/10.1080/03004279.2021.1912132

Parkes, C. A. (2020). Elite Youth Players Perceptions of English Professional Soccer Club's Talent Identification Camp Participation. *Journal of Sport Behavior, 43*(3), 373-385. https://journalofsportbehavior.org/index.php/JSB/article/view/74

Holden, S. L., **Parkes, C. A.,** O'Leary, N. (2020). Teacher Candidate Perceptions of the edTPA in Physical and Health Education. *Curriculum Studies in Health and Physical Education, 11*(3), 237-251. https://doi.org/10.1080/25742981.2020.1810583

Parkes, C. A., Weimer, A. (2020). Dual-pathway PETE/PHETE Majors: The Future of Our Profession? *Journal of Physical Education, Recreation, and Dance, 91*(6), 21-29. https://doi.org/10.1080/07303084.2020.1768179

Brunsdon, J., **Parkes, C. A.** (2020). Facilitating Inclusion by Exploring Pedagogies of Differentiation Through Policy, Curricula and Practice in Physical Education. *Physical Education Matters, Summer 2020*, 63-64.

Parkes, C. A., Hemphill, M. A. (2020). What Occupational Socialization Factors Influence Preservice Teachers to Possess Fitness Orientations? *Journal of Teaching in Physical Education, 40*(2), 199-206. https://doi.org/10.1123/jtpe.2019-0178

Parkes, C. A., Holden, S. L. (2020). Using a University Health and Physical Education Majors Club to Retain Preservice Teachers, Part II. *Strategies: A Journal for Physical and Sport Educators, 33*(3), 48-50. https://doi.org/10.1080/08924562.2020.1735915

Parkes, C. A., Holden, S. L. (2020). Using a University Health and Physical Education Majors Club to Recruit Preservice Teachers. *Strategies: A Journal for Physical and Sport Educators, 33*(2), 38-40. https://doi.org/10.1080/08924562.2020.1706993

Parkes, C. A., Subramaniam, P. (2015). Linking the Revised National Standards to Teaching Games for Understanding: An Eighth-grade Soccer Example. *Journal of Physical Education, Recreation, and Dance, 86*(8), 34-40. https://doi.org/10.1080/07303084.2015.1075924

Presentations Given

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author & Presenter), Sincerely South Podcast, "PETE Recruitment, Retention, and edTPA", University of South Alabama. (October 3, 2024).

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author), 2024 Spectrum Institute for Teaching and Learning Workshop Series, ""I Could Have Been More Indirect": The Influence of Occupational Socialization on Preservice and Cooperating Teachers use of Teaching Styles in Elementary Schools," Spectrum Institute for Teaching and Learning, online. (May 10, 2024).

Parkes, C. A. (Author & Presenter), ASAHPERD Fall Conference 2023, "Socialization into Physical Education Careers," ASAHPERD, Birmingham, Alabama. (November 14, 2023).

Parkes, C. A. (Author & Presenter), Loach, V. (Author), ASAHPERD Fall Conference 2023, "Tips for Promoting High Quality Physical Education, Extracurricular Physical Activity, and Community Sport," ASAHPERD, Birmingham, Alabama. (November 14, 2023).

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author), ASAHPERD Fall Conference 2023, "A Program Evaluation of edTPA," ASAHPERD, Birmingham, Alabama. (November 13, 2023).

Parkes, C. A., (Author & Presenter), ASAHPERD Fall Conference 2023, "A Rationale for Teaching Games for Understanding," ASAHPERD, Birmingham, Alabama. (November 13, 2023).

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author & Presenter), 13th Annual South Alabama Conference on Teaching and Learning, "The More we Learn, the Less we Know: A Program Evaluation of the Physical Education edTPA," University of South Alabama. (May 9, 2023).

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author), 2022-2023 CEPS Research Colloquium #3, "To PETE or not to PETE: That is the Question," University of South Alabama. (April 19, 2023).

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author & Presenter), ASAHPERD Spring Conference 2023, "PETE Recruitment and Retention in Alabama," ASAHPERD, Orange Beach, Alabama. (April 15, 2023).

Cullen, K., Holden, S. L., Hwang, E. M., **Parkes, C. A.,** ASAHPERD Spring Conference, "Fast Food Consumption of American vs. Canadian College Students," ASAHPERD, Orange Beach, Alabama. (April 14, 2023).

Holden, S. L., **Parkes, C.,** Forester, B. E., ASAHPERD Spring Conference, "Using the Guidelines to Make Healthy Choices for High School and College Athletes," ASAHPERD, Orange Beach, Alabama. (April 14, 2023).

Parkes, C. A. (Author & Presenter), ASAHPERD Spring Conference 2023, "Socialization into Physical Education Careers," Orange Beach, Alabama. (April 12, 2023).

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author & Presenter), The University of South Alabama 29th Annual Graduate Research Forum, "To PETE or not to PETE: That is the Question," University of South Alabama. (March 15, 2023).

Schlosser, T. (Author & Presenter), **Parkes, C. A.** (Author & Presenter), North American Society for the Sociology of Sport (NASSS), "Transforming Student Learning in edTPA: A Scholarship of Teaching and Learning Approach," Las Vegas, Nevada. (November 12, 2022).

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author), O'Leary, N. (Author), Brunsdon, J. (Author), Conference on Teaching and Learning (CoTL), "Cooperating Teachers' Knowledge and Experience of the Educative Teacher Performance Assessment (edTPA) in Physical and Health Education," University of South Alabama. (May 12, 2022).

Weimer, A. (Author & Presenter), **Parkes, C. A.** (Author & Presenter), Holden, S. L. (Author & Presenter), SHAPE America National Convention, "Recruitment and Retention Initiatives: Getting Them and Keeping Them," SHAPE America, New Orleans. (April 27, 2022).

Stribling, P. (Author & Presenter), **Parkes, C. A.** (Author & Presenter), Holden, S. L. (Author & Presenter), Hwang, E. M. (Author), ASAHPERD Spring Conference 2022, "Can a Nintendo Switch Activity Course Improve the Physical Fitness Testing Scores of College Students?" ASAHPERD, Orange Beach, Alabama. (April 22, 2022).

Holden, S. L. (Author & Presenter), Forester, B. E., **Parkes, C. A.,** ASAHPERD Spring Conference 2022, "Sports Nutrition for High School Athletes: Developing a Foundation of Making Healthy Choices," ASAHPERD, Orange Beach, Alabama. (April 22, 2022).

Stribling, P. (Author & Presenter), Holden, S. L. (Author & Presenter), **Parkes, C. A.** (Author & Presenter), Hwang, E. M. (Author & Presenter), Graduate Research Forum, "Can Wearable Technology Improve the Physical Testing Scores of College Students Enrolled in a Nintendo Switch Activity Course? A Pilot Study," University of South Alabama. (March 9, 2022).

Parkes, C. A. (Author & Presenter), Powers, D. (Author), O'Leary, N. (Author), 11th Annual Conference on Teaching and Learning, "Factors Influencing a Primary School Teacher's Delivery of Athletics," University of South Alabama, Virtual. (May 12, 2021).

Parkes, C. A., SHAPE America National Convention, "Parents and Coaches Perceptions of English Professional Soccer Club's Talent Identification Camps," SHAPE America, Virtual. (April 16, 2021).

Parkes, C. A., SHAPE American National Convention, "Elite Youth Players Perceptions of English Professional Soccer Club's Talent Identification Camp Participation," SHAPE America, Virtual. (April 16, 2021).

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author), ASAHPERD Virtual Spring Conference, "Physical and Health and Education Teacher Candidates Perceptions of edTPA Preparation Techniques," ASAHPERD, Virtual. (April 13, 2021).

Parkes, C. A. (Author & Presenter), Teaching Games for Understanding (TGfU) 2020 Conference, "Influence of Early Field Experiences on TGfU: A Scholarship of Teaching and Learning Approach," Worcester, England. (August 2020).

Parkes, C. A. (Author & Presenter), South Alabama Research and Inservice Centre, "Influence of Occupational Socialization on How Teachers Deliver Games Lessons," University of South Alabama. (July 6, 2020).

Parkes, C. A., Holden, S. L. (Author & Presenter), Conference on Teaching and Learning, "Physical and Health and Education Teacher Candidates Perceptions of edTPA Preparation Techniques," University of South Alabama, online. (May 12, 2020).

Parkes, C. A. (Author & Presenter), 27th Annual USA Spring Graduate Research Forum April 15, 2020, "Elite Youth Players Perceptions of English Professional Soccer Club's Talent Identification Camp Participation," University of South Alabama. (April 15, 2020).

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author & Presenter), ASAHPERD Spring 2020 Convention, "Health and Physical Education Teacher Candidates Perceptions of edTPA Preparation Techniques," Orange Beach, Alabama. (April 2, 2020).

O'Leary, N. (Author & Presenter), Longmore, C. (Author & Presenter), **Parkes, C. A.** (Author), Leading Schools in the West Midlands Conference, "Teacher Socialization: I Want to Recruit Effective Teachers – What Do I Need to Know? Past and Current Educational Experiences Influencing Teachers' Teaching and Learning Practices," University of Wolverhampton, Wolverhampton, England. (February 13, 2020).

Parkes, C. A. (Author & Presenter), South Alabama Research and Inservice Center, "TGfU Approach to Teaching Physical Education," University of South Alabama. (July 10, 2019).

Parkes, C. A. (Author & Presenter), SHAPE America National Convention, "Strategies for Delivering TGfU to Preservice Teachers with Hardcore Orientations," SHAPE America, Tampa, Florida. (April 12, 2019).

Parkes, C. A. (Author & Presenter), Weimer, A. (Author & Presenter), SHAPE America National Convention, "Applied Exercise and Health Option: The Future of Our Profession," SHAPE America, Tampa, Florida. (April 11, 2019).

Parkes, C. A. (Author & Presenter), SHAPE America National Convention, "What Factors Influence Preservice Teachers in Possessing Fitness Orientations?" SHAPE America, Tampa, Florida. (April 10, 2019).

Parkes, C. A. (Author & Presenter), Association for Physical Education (AfPE) Conference, "Pedagogical Strategies for Delivering the Teaching Games for Understanding Model to Preservice Teachers with Diverse Socialization Orientations," Association for Physical Education, St Georges Park, England. (July 4, 2018).

Parkes, C. A. (Author & Presenter), SHAPE America National Convention, "Pedagogical Strategies for Delivering TGfU to Preservice Teachers with Hardcore Orientations," SHAPE America, Nashville, Tennessee. (March 22, 2018).

Gill, D. (Presenter), Brown, P. (Presenter), Hemphill, M. (Presenter), Harding, S. (Presenter), Jones, D. (Presenter), **Parkes, C. A.** (Presenter), Schlosser, T. (Presenter), Wajciechowski, M. (Presenter), SHAPE America National Convention, "Keep Your Career, Earn a Doctorate, and Have a Life," SHAPE America, Nashville, Tennessee. (March 21, 2018).

Parkes, C. A. (Author & Presenter), O'Leary, N. (Author), SHAPE America National Convention, "Occupational Socialization's Influence on High School Games Teaching," SHAPE America, Nashville, Tennessee. (March 21, 2018).

O'Leary, N. (Presenter), Longmore, C. (Presenter), **Parkes, C. A.** (Presenter), Faculty of Education, Health, and Wellbeing Public Lectures and Seminars, "Why Do Teachers Teach That Way?" University of Wolverhampton, Wolverhampton, England. (December 5, 2017).

Parkes, C. A. (Presenter), O'Leary, N. (Presenter), Physedagogy Physical Education Summit, "The Occupational Socialization of Physical Educators: Research Review and Recommendations," Physedagogy, online. (August 26, 2017).

Presentations Accepted

Parkes, C. A. (Author & Presenter), Weimer, A. (Author & Presenter), Holden, S. L. (Author & Presenter). 2025 Annual NAKHE Conference, “The Power of Strategic PHETE Program Revision: Recruitment and Retention Case Studies,” NAKHE, San Juan Puerto Rico. (Jan 7, 2025).

Parkes, C. A. (Author & Presenter), Holden, S. L. (Author & Presenter). 2025 Annual NAKHE Conference, “I Could Have Been More Indirect”: The Influence of Occupational Socialization on Preservice and Cooperating Teachers Use of Teaching Styles,” NAKHE, San Juan Puerto Rico. (Jan 6, 2025).

Fiaud, V. (Author & Presenter), Holden, S. L. (Author & Presenter), **Parkes, C. A.** (Author & Presenter). 2025 Annual NAKHE Conference, “Mentoring International Faculty,” NAKHE, San Juan Puerto Rico. (Jan 6, 2025).

Contracts, Grants and Sponsored Research

Grant

Funded

Parkes, C. A. (Principal), Holden, S. L. (Co-Principal), "Does edTPA Influence Student Teachers’ Use of Teaching Styles?" Sponsored by Spectrum Institute for Teaching and Learning, External to the University, $5,000.00. (July 1, 2024 - December 31, 2025). Research funding to investigate student teachers use of teaching styles during edTPA.
SITL Research Abstract 2024 edTPA-2.docx
2024 Parkes Research grant acceptance letter-1.docx

Parkes, C. A. (Principal), Holden, S. L. (Co-Principal), "Spectrum Institute for Teaching and Learning (SITL) Conference Grant," Sponsored by Spectrum Institute for Teaching and Learning (SITL), External to the University, $1,000.00. (September 1, 2024 - January 31, 2025). Conference travel funding to present research at NAKHE 2025 Annual Conference.
Pt1. SITL Conference Grant NAKHE 2025 propsal-1.docx
2024 Parkes Conference grant Congratulation Letter-1.docx

Parkes, C. A. (Principal), Holden, S. L. (Co-Principal), "What Socialization Factors Influence How Preservice Teachers Employ Teaching Styles," Sponsored by Spectrum Institute for Teaching and Learning, External to the University, $5,000.00. (May 21, 2023 - August 31, 2024). Research funding to investigate undergraduate students use of teaching styles during elementary school field experience.
SITL Research Abstract-3.docx
SITL Research Grant - Award Letter (Parkes Holden)-1.docx

Parkes, C. A. (Principal), Holden, S. L. (Co-Principal), "ASAHPERD Willis J. Baughman Award 2023," Sponsored by ASAHPERD, External to the University, $500.00. (November 12, 2023 - April 13, 2024). Outreach project visiting local high schools to talk about potential careers in teaching and kinesiology.
Recruitment Project 2023 Willis J. Baughman Award Application Form-1.docx
Baughman Award Letter 2023-1.docx

Parkes, C. A., "ASAHPERD Fall Conference 2023," Sponsored by University of South Alabama Student Government Association, Internal to the University, $1,103.02. (November 6, 2023 - December 31, 2023). Awarded SGA funding to take health and physical education majors club students to ASAHPERD Fall Conference.
A-16 (1)-1.docx

Parkes, C. A. (Principal), Holden, S. L. (Co-Principal), "ASAHPERD Willis J. Baughman Award 2022," Sponsored by Alabama State Association for Health, Physical Education, Recreation, and Dance, External to the University, $500.00. (November 11, 2022 - April 13, 2023). Health and physical education recruitment and retention project funding.
2022 Willis J. Baughman Award Application Form-1.docx
Baughamn award letter 2022-1.docx

Parkes, C. A., Holden, S. L., "CEPS Internal Research Grant," Sponsored by College of Education and Professional Studies, Internal to the University, $2,000.00. (January 10, 2022 - September 30, 2022). Research funding to investigate physical and health education recruitment and retention at the University of South Alabama.
To PETE or not to PETE CEPS proposal Parkes Fall 2021-2.docx
Award letter-2.docx

Parkes, C. A. (Principal), Holden, S. L. (Co-Principal), "CEPS Professional Development Grant," Sponsored by College of Education and Professional Studies, Internal to the University, $2,663.00. (January 10, 2020 - June 21, 2022). Nintendo switch equipment for research project and PE activity course.
Wii Fit vs. Nintendo Switch Proposal CP SH RDG November 2019-1.docx
Award letter Jan 10th 2020 Nintendo switch CEPS-1.docx

Parkes, C. A., Stribling, P., Holden, S. L., "ASAHPERD Spring Conference 2022 Future Professionals Workshop," Sponsored by University of South Alabama, Internal to the University, $3,000.00. (April 5, 2022 - May 31, 2022). Awarded SGA funding to take health and physical education majors club students to ASAHPERD Spring Conference.
SGA award letter April 2022-1.docx

Parkes, C. A., "CEPS Professional Development Grant," Sponsored by College of Education and Professional Studies, Internal to the University, $355.00. (January 10, 2020 - June 1, 2021). Research funding to investigate health and physical education program coordinators professional roles and responsibilities.
RSG Proposal Dr. Parkes Recruitment and Retention-1.docx
Award letter Jan 10th 2019 Recruitment retention CEPS-1.pdf

Parkes, C. A., "SOTL USA Mini Grant (Phase I)," Sponsored by Innovation in Learning Center, Internal to the University, $200.00. (March 10, 2020 - 2020). Scholarship of Teaching and Learning (SoTL) funding through Innovation in Learning Center (ILC) (IRB Completion).
SoTL phase I March 2019-1.docx

Parkes, C. A., "SoTL USA Mini Grant (Phase II)," Sponsored by Innovation in Learning Center, Internal to the University, $300.00. (May 22, 2020 - 2020). Scholarship of Teaching and Learning (SoTL) funding through Innovation in Learning Center (ILC) (Internal research dissemination).

Parkes, C. A., "SoTL USA Mini Grant (Phase III)," Sponsored by Innovation in Learning Center, Internal to the University, $500.00. (August 14, 2020 - 2020). Sponsored by Innovation in Learning Center, Internal to the University, $500.00. (August 14, 2020 - 2020). Scholarship of Teaching and Learning (SoTL) funding through Innovation in Learning Center (ILC) (External research dissemination).

Parkes, C. A., "Technology Micro Grant," Sponsored by Innovation in Learning Centre, Internal to the University, $500.00. (August 21, 2019). Swivl technology to assist students with reflecting teaching practices.
Technology mini grant swivl app August 21st 2019 Parkes-1.pdf
Craig_Parks_Tech_Grant Approval Swivl 2019-1.jpg

Parkes, C. A., "USA FUNdamental Field Hockey Equipment Grant," Sponsored by USA Field Hockey, External to the University, $655.00. (July 16, 2019). USA Field Hockey equipment grant.
USA Field Hockey FUNdamental Field Hockey Grant Application _ University of South Alabama Health and Physical Education Majors Club-1.pdf
field hockey approval 2019-1.docx

Weimer, A., **Parkes, C. A.,** "Student Information Technology Fund," Sponsored by College of Health and Human Development, Internal to the University, $5,000.00. (2018).

Parkes, C. A., "Fundamental Field Hockey Equipment Grant," Sponsored by USA Field Hockey, External to the University, $603.28. (2017).

Parkes, C. A., "Student Information Technology Fund," Sponsored by College of Health and Human Development, Internal to the University, $8,000.00. (2017).

Parkes, C. A., "Student Information Technology Fund," Sponsored by College of Health and Human Development, Internal to the University, $2,000.00. (2017).

Parkes, C. A., "British Waterways Grant," Sponsored by British Waterways, Federal, $3,000.00. (2004).

Parkes, C. A., "City of Wolverhampton College Education Grant," Sponsored by City of Wolverhampton College, Other, $10,000.00. (2003).

Not Funded

Hauff, C. R. (Principal), **Parkes, C. A.** (Co-Principal), "A case study exploring DI student-athletes', coaches', and athletic administrators' perceptions of social media engagement and in house social media training and guidelines," Sponsored by Association for Applied Sport Psychology, External to the University, $2,600.00. (June 2022 - Present). Research investigating college athletes use of social media.
AASP Grant_2022-1.docx

Hauff, C. R. (Principal), **Parkes, C. A.** (Co-Principal), Stevens, L. T. (Co-Principal), "A case study exploring DI student-athletes', coaches', and athletic administrators' perceptions of social media training and guidelines," Sponsored by Association for Applied Sport Psychology, External to the University, $2,100.00. (June 2020 - Present). Research investigating college athletes use of social media.
AASP Grant_2020-1.docx

Stefurak, J. R., Gaston, J. P. (Co-Principal), Morton, B. (Co-Principal), Ferguson, S. N. (Supporting), Brannan, L. (Supporting), Parrish, C. (Supporting), McCorrison, S. K. (Supporting), Gossen, A. N. (Supporting), **Parkes, C. A.** (Supporting), Upton, A. W., Byrd, K. O. (Supporting), "Williamson College Launchpad," Sponsored by Mobile County Commission - American Rescue Plan Act, External to the University, $1,629,640.00. (2022 - 2025). This project will fund a 5-week (5 days per week for 7 hours per day), summer academic program, the "Williamson College Launchpad", occurring over 5 summers from 2022 to 2026.
Williamson College Launchpad Proposal and Budget-1.pdf

Parkes, C. A. (Principal), Griggs, G. (Supporting), "NAKHE Leadership Mentor Grant," Sponsored by National Association for Kinesiology in Higher Education (NAKHE), External to the University, $1,800.00. (June 1, 2024 - June 1, 2025). Leadership mentoring grant for offsite week of mentoring by a college administrator.
DOC - 2024-04-29T111807.265 (1) - signed-1.pdf

Parkes, C. A. (Principal), Holden, S. L. (Co-Principal), "ASAHPERD Willis J. Baughman Award 2023," Sponsored by ASAHPERD, External to the University, $500.00. (2023 - 2024). PE, School Sport, Club Links Project.
PESSCL 2023 Willis J. Baughman Award Application Form (2)-1.docx

Brunsdon, J. J. (Principal), **Parkes, C. A.** (Co-Principal), Layne, T. (Co-Principal), "Athletes of Flourishing Character: A Philosophy-Based Intervention Program Promoting Athlete Mental Health," Sponsored by National Collegiate Athletic Association (NCAA), External to the University, $17,000.00. (2023 - 2024). College athlete mental health project.
NCAA Grant (Brunsdon Parkes Layne 2023)-1.pptx

Parkes, C. A. (Principal), Brunsdon, J. (Co-Principal), "2022 NCAA Innovations in Research and Practice Grant," Sponsored by National Collegiate Athletic Association (NCAA), External to the University, $5,000.00. (August 1, 2022 - July 31, 2023). College coaches and mental health project.
NCAA Grant Parkes and Brunsdon 2022-1.pdf

Parkes, C. A. (Principal), Hauff, C. R. (Co-Principal), "Closing the Opportunity Gap 2022," Sponsored by Community Foundation of South Alabama, External to the University, $15,000.00. (October 2022 - December 31, 2022). Building Bridges: Creating School and Community Partnerships to Increase Extracurricular Physical Activity Engagement.
Combined CFSA Grant-1.pdf

Parkes, C. A., "Collaborative Online International Learning," Sponsored by University of South Alabama Office of International Education, Internal to the University, $900.00. (2021).

Parkes, C. A. (Principal), "Cooperating Teacher and University Faculty Perceptions of the edTPA in Physical and Health Education," Sponsored by Office of Research and Economic Development, Internal to the University, $4,250.00. (2020). Cooperating Teacher and University Faculty Perceptions of the edTPA in Physical and Health Education.
PDF Parkes Fall 2020 Faculty Development Council Track 1 Grant Program Application-1.pdf

Research Currently in Progress

Parkes, C. A., Holden, S. L. "Does edTPA Influence Student Teachers' Use of Teaching Styles?" (On-Going)

Parkes, C. A., Holden, S. L. "Implementation of edTPA: An Analysis of Scores and Preparation Techniques" (On-Going)

Parkes, C. A. "Occupational Socialization Factors That Influence PETE Faculty Burnout" (On-Going)

Parkes, C. A. "Socialization into Kinesiology Careers" (On-Going)

Parkes, C. A., Holden, S. L. "The Occupational Socialization of PETE Faculty Decisions Regarding edTPA" (On-Going)

SERVICE

Journal Editorial Board Activities

Editorial Board Member, "Journal of Physical Education, Recreation, and Dance (JOPERD)." (March 18, 2024 - Present).

Editorial Board Member, "Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD) Journal." (January 17, 2022 - Present).

Editorial Board Chair, "Strategies A Journal for Physical and Sport Educators." (November 16, 2023 - March 16, 2024).

Editorial Board Member, "Strategies: A Journal for Physical and Sport Educators," SHAPE America. (May 1, 2021 - March 16, 2024).

Invited Manuscript Reviewer Activities

Invited Manuscript Reviewer, Quest. (August 15, 2024 – Present). *Occupational socialization topic

Invited Manuscript Reviewer, Strategies: A Journal for Physical and Sport Educators. (July 9, 2024 - Present). *Coaching topic

Invited Manuscript Reviewer, Journal of Teaching in Physical Education. (April 29, 2024 - Present). *Physical education teacher education topic

Invited Manuscript Reviewer, Journal of Physical Education, Recreation, and Dance (JOPERD). (September 21, 2023 - January 23, 2024). *Physical education topic

Invited Manuscript Reviewer, Strategies: A Journal for Physical and Sport Educators. (December 11, 2023 - January 22, 2024). *Athletic performance topic

Invited Manuscript Reviewer, Journal of Teaching in Physical Education. (August 28, 2023 - December 13, 2023). *Occupational socialization topic

Invited Manuscript Reviewer, Journal of Sport Behavior. (September 5, 2023 - November 29, 2023). *Coaching topic

Invited Manuscript Reviewer, Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD) Journal. (August 14, 2023 - November 5, 2023). *Fitness topic

Invited Manuscript Reviewer, Perceptual and Motor Skills. (June 2023 - October 2023). *Teaching assessment topic

Invited Manuscript Reviewer, Journal of Sport Behavior. (December 12, 2022 - June 20, 2023). *Coaching topic

Invited Manuscript Reviewer, Perceptual and Motor Skills. (July 12, 2022 - July 14, 2022). *Physical education topic

Invited Manuscript Reviewer, Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD) Journal (November 19, 2021 - May 5, 2022). *Fitness topic

Invited Manuscript Reviewer, International Journal of Kinesiology in Higher Education. (February 8, 2021 - October 7, 2021). *Undergraduate kinesiology topic

Invited Manuscript Reviewer, Issues in Teacher Education. (February 8, 2021 - August 25, 2021). *edTPA topic

Invited Manuscript Reviewer, Journal of Physical Education, Recreation, and Dance (JOPERD) (April 23, 2021 - July 7, 2021). *Teaching games topic

Invited Manuscript Reviewer, Journal of Sport Behavior. (May 13, 2020 - December 13, 2020). *Coaching topic

Invited Manuscript Reviewer, Journal of Teaching in Physical Education. (June 24, 2020 - September 11, 2020). *Physical education topic

Invited Manuscript Reviewer, International Journal of Kinesiology in Higher Education. (July 19, 2020 - August 9, 2020). *Physical education teacher education topic

Invited Manuscript Reviewer, Journal of Physical Education, Recreation, and Dance (JOPERD). (March 18, 2020 - June 22, 2020). *Teaching games topic

Invited Manuscript Reviewer, Alabama State Association for Health, Physical Education, Recreation, and Dance (ASAHPERD) Journal. (April 1, 2020 - May 21, 2020). *Competitive sports topic

Invited Manuscript Reviewer, Sustainability. (April 6, 2020 - April 10, 2020). *Student learning topic

Invited Manuscript Reviewer, Journal of Sport Behavior. (January 7, 2020 - January 14, 2020). *Physical education topic

Invited Manuscript Reviewer, Journal of Physical Education, Recreation, and Dance (JOPERD). (September 27, 2019 - November 26, 2019). *Physical education teacher education topic

Invited Manuscript Reviewer, Alabama State Association for Health, Physical Education, Recreation, and Dance (ASAHPERD). (September 26, 2019 - October 7, 2019). *Athletes topic

Invited Manuscript Reviewer, Journal of Physical Education, Recreation, and Dance (JOPERD). (May 26, 2019 - May 30, 2019). *Physical education topic

Department Service

Committee Member, Undergraduate Curriculum Committee. (August 16, 2024 - Present).

Committee Member, Health and Physical Education Assessment Committee. (August 1, 2021 - Present).

PETE Program Coordinator, Physical Education Teacher Education Program Coordinator. (April 7, 2020 - Present).

Faculty Advisor, Health and Physical Education Majors Club. (October 1, 2019 - Present).

Committee Member, Graduate KIN Admissions Committee. (August 15, 2019 - Present).

Committee Member, Physical Education Curriculum Committee. (August 15, 2019 - Present).

Committee Member, Student Honors and Awards Committee. (August 15, 2019 - Present).

Physical Education Student Requirements and Guidelines Handbook Reviser, Physical Education Student Teacher Handbook Reviser. (July 25, 2019 - Present).

Committee Member, Departmental Scholarship Committee. (November 17, 2021 - May 1, 2022).

HPE Faculty, Health, Kinesiology and Sport Graduate Virtual Open House. (March 29, 2022).

HPE Program Coordinator, Health, Kinesiology and Sport Undergraduate Virtual Open House. (March 10, 2022).

Recruiter, CEPS USA Day. (2019 - Present).

Faculty Advisor, CEPS Open House. (2019 - Present).

Program Director, HKS Study Abroad Recruitment Event. (September 25, 2019).

Course Developer, HKS Study Abroad England. (March 27, 2019 - August 30, 2019).

Recruiter, Gulf Regional Innovative Teaching Conference. (July 22, 2019).

Recruiter, MEGA Conference. (July 15, 2019).

Physical Education Lesson Plan Template Reviser, Physical Education Lesson Plan Template Reviser. (January 2019 - March 2019).

Accepted Student Open Day, Accepted Student Open Day. (2014 - 2017).

PSAHPERD Student Leadership Supervisor, PSAHPERD Student Leadership Conference. (October 20, 2017 - October 22, 2017).

Committee Member, Curriculum Committee. (2014 - 2016).

New Course Developer, Applied Exercise and Health Major. (2014).

Committee Member, Diversity Committee. (2013 - 2014).

College Service

Committee Member, CEPS Digital Information Management Technology. (August 15, 2024 - Present).

CEPS Scholarship Committee. (August 28, 2023 - Present).

CEPS Faculty Graduation Marshall. (December 1, 2022 - Present).

Committee Member, Recruitment, Retention, and Marketing Committee. (August 11, 2021 - Present).

Committee Member, CEPS CAEP Assessment Committee. (February 1, 2019 - Present).

Attendee, Graduate Week of Welcome Event. (August 19, 2024 - August 22, 2024).

Committee Member, Week of Welcome Undergraduate Event. (August 19, 2024 - August 22, 2024).

Event Planner, Week of Welcome Event Planner. (August 5, 2024 - August 22, 2024).

Program Coordinator/Advisor, CEPS USA Day. (April 6, 2024).

Preview Day. (February 20, 2024).

Future Teachers Open House. (October 30, 2023).

Faculty Advisor, CEPS USA Day. (March 26, 2022).

HPE Program Coordinator, CEPS USA Day. (March 26, 2022).

Committee Member, CEPS Faculty Council. (August 15, 2019 - August 15, 2021).

Committee Member, CEPS Technology Committee. (February 1, 2019 - August 1, 2020).

Faculty member, CIEP Accreditation HPE merged, Health, and PE. (December 2019 - February 2020).

Committee Member, CAEP Accreditation Visit (Assessment Committee Interviews). (February 17, 2020).

Student Marshall, College of Education Spring Graduation. (November 2019 - December 13, 2019).

University Service

Committee Member, Meple Mentor. (September 19, 2022 – Present).

Faculty Mentor, Second Year Experience Faculty Fellows Program. (August 1, 2022 - Present).

Facilitator, SoTL Faculty Learning Community. (September 2020 - Present).

Move In Day Volunteer, Move in Day Fall 2021. (August 12, 2021).

Welcome Information Tent Staff, Welcome Information Tent. (August 21, 2019).

Application Reviewer, Schreyer's Honors College. (2017).

Professional Service

Task Force Member, Alabama State Association for Health, Physical Education, Recreation, and Dance (ASAHPERD) Future Professionals Task Force. (September 29, 2024 – Present)

Committee Member, National Academy of Health and Physical Literacy - Marketing/Recruitment/Enrollment Strategies for Higher Ed. (September 1, 2022 - Present).

Conference Proposal Reviewer, Conference of Teaching and Learning. (March 10, 2021 - Present).

Volunteer Coach, Pensacola Futbol Club, Pensacola, Florida. (September 1, 2020 - Present).

Doctoral Dissertation External Advisor, University of North Carolina at Greensboro, Greensboro, NC. (May 14, 2020).

Youth Soccer Coach, Gulf Coast Texans, Pensacola, FL. (January 17, 2019 - Present).

Soccer Coach, Global Image Sports. (August 2011 - Present).

ER Dickson Field Day. (May 3, 2024).

Volunteer, Daphne Elementary Field Day. (April 26, 2024).

Volunteer, Jackson Intermediate School Volunteer. (April 26, 2024).

Volunteer, Special Olympics. (April 12, 2024).

Officer, Vice President, ASAPHERD. (November 2022 - November 2023).

Officer, VP Elect, ASAHPERD. (November 2021 - November 2022).

Degree Program Reviewer, Alabama Commission on Higher Education. (October 25, 2022 - October 27, 2022).

Workshop Organizer, Baldwin County Public Schools. (October 7, 2022).

Reviewer, Conference Paper, SHAPE America 2023 Convention Proposal Reviewer, Seattle. (August 8, 2022 - August 9, 2022).

Conference-Related, Alabama State Department of Education (ALSDE) Physical Education Summer Conference 2022, Mobile, AL. (July 29, 2022).

External Reviewer, University of South Alabama. (September 21, 2021 - September 22, 2021).

Reviewer, Conference Paper, SHAPE America National Convention Proposal Reviewer 2022. (August 6, 2021 - August 26, 2021).

Reviewer, Conference Paper, MSERA, New Orleans. (July 10, 2021 - August 1, 2021).

Committee Member, Pensacola Youth Soccer Coaches and Referees Committee, Pensacola, Florida. (November 25, 2019 - December 2020).

Committee Member, Pensacola Youth Soccer Competition Committee, Pensacola, FL. (November 25, 2019 - December 2020).

Alabama Teacher Preparation CIEP HPE Merged Program. (2019 - 2020).

Youth Soccer Coach, Gulf Coast Rangers, Daphne, Alabama. (September 25, 2019 - January 2020).

Workshop Presenter, South Alabama Research and Inservice Center (SARIC), Mobile, Alabama. (July 10, 2019).

Workshop Leader, Rockingham County School District, Reidsville, NC. (January 22, 2019).

Volunteer Coach, State College Special Olympics, State College, PA. (September 2017 - November 2017).

Workshop Leader, Rockingham County School District, Rockingham, NC. (August 22, 2017).

Reviewer, Certification Course, Sport Structures, Wolverhampton. (2016).

Workshop Leader, Rockingham County School District, Rockingham, NC. (August 23, 2016).

Public Service

Volunteer, Kingsfield Elementary School. (September 19, 2023 - Present).

Volunteer Coach, Pensacola Texans/Futbol Club/FC Rush. (September 1, 2019 - Present).

Volunteer Coach, Gulf Shores State Park Kids Surf Fishing Clinic, Gulf Shores, Alabama. (June 10, 2023).

Volunteer Coach, Gulf Shores State Park Kids Surf Fishing Clinic, Gulf Shores, Alabama. (September 11, 2021).

Chaperone, Ninja Life Pensacola, Pensacola, FL. (July 14, 2021 - July 21, 2021).

Other Service

Recommendation Letters

(April 24, 2012 - Present).

Student Organization

Student Org Advisor (Professional Org), South Volleyball Club. (October 29, 2023 - Present).

Student Org Advisor (Professional Org), Health and Physical Education Majors Club. (October 27, 2020 - Present).

Student Org Advisor (Non-Professional Org), South Men's Soccer Club. (February 26, 2021 - 2023).

Awards and Honors

Service, Community

Excellence in Service Award, Office of Community Engagement. (April 22, 2024). (Whole College Award)

New Deal for Communities Education Award, Office of the Deputy Prime Minister. (March 1, 2005). (Whole Organization Award)